

William S. Hart Union High School District
SCHOOL PSYCHOLOGIST EVALUATION (Page 1 of 3)

School Psychologist _____ School _____

Observation Dates: _____ Assignment _____

Status: Temporary Prob 1 Prob 2 Tenured

Ratings: Meets = M Needs to Improve = N Unsatisfactory = U

ASSESSMENT, DATA-BASED DECISION MAKING, AND ACCOUNTABILITY

School psychologists utilize their knowledge of data-based decision making and accountability, diversity in development and learning, as well as research and program evaluation to assist staff with effective decision making regarding student needs.

1. Utilizes appropriate assessment and data collection methods.
2. Contributes to school-wide assessment and data-based practices for academic, social-emotional, and behavioral domains.
3. Contributes to progress monitoring and data-based decisions regarding intervention practices for academic, social-emotional, and behavioral domains.
4. Conducts special education evaluations to inform eligibility, service, and programming decisions.
5. Completes evaluations and reports in a timely manner.

EVIDENCE/COMMENTS: PLEASE CHECK ONE: _____ M _____ N _____ U

CONSULTATION AND COLLABORATION

School psychologists utilize their knowledge of school-wide practices to promote learning as well as consultation and collaboration to assist staff in creating and maintaining effective learning environments.

1. Engages in consultation and collaboration with school staff.
2. Engages in consultation and collaboration with parents and families.
3. Engages in consultation and collaboration with community agencies and providers.

EVIDENCE/COMMENTS: PLEASE CHECK ONE: _____ M _____ N _____ U

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INTERVENTION AND INSTRUCTIONAL SUPPORT TO DEVELOP ACADEMIC, SOCIAL, AND LIFE SKILLS

School psychologists utilize their knowledge of intervention and instructional support, mental health, prevention, and response to assist with the development and delivery of services to students to improve learning and student outcomes.

1. Contributes to school-wide curricular and instructional practices for academic, social-emotional, and behavior domains.
2. Contributes to intervention practices for academic, social-emotional, and behavioral domains.
3. Contributes to crisis response and intervention practices.

EVIDENCE/COMMENTS: **PLEASE CHECK ONE:** **M** **N** **U**

CORE PROFESSIONALISM

School psychologists exhibit the minimum competencies expected in any employment situation. School psychologists also adhere to ethical standards, grow professionally, and participate as active stakeholders across school environments.

- 1 Attendance
- 2 Punctuality
- 3 Policies and Procedures

EVIDENCE/COMMENTS: **PLEASE CHECK ONE:** **M** **N** **U**

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SUGGESTIONS/COMMENTS/GOALS:

EVALUATEE'S COMMENTS:

Composite: Meets Needs to Improve Unsatisfactory

Your signature here does not necessarily mean you agree with the evaluation, but it does indicate that an evaluation was made and that you received a copy.

Signature of Evaluatee

Date

Evaluatee's Name (please print or type)

Signature of Evaluator

Date

Evaluator's Name and Title (please print or type)

Copies to: 1) Unit Member 2) District Personnel File 3) Evaluator

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